

# Isaac Brock School

## Community Report

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**



## About our school

Isaac Brock is a Nursery to Grade 9 school located in Minto in Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrollment of 420 students and includes an average of 25 teachers and 25 support staff. We offer three unique Winnipeg School Division programs including the Bilingual Cree and Ojibwe programs, a Learning Assistance Centre (Grades 7-9) and a Junior High Autism Program (Grades 7-9). There is a before and after school program located at Valour Community Centre available for students aged 4-12 years as well as a half-day program for our Nursery and Kindergarten students. Our supportive Parent Council also offers a lunch program which is located at Isaac Brock.

All staff are committed to developing academic and social skills in an inclusive and culturally diverse environment. Our One School Vision is rooted in relationships with one's self, each other, our community and the natural world.

Students are supported through a Resource Program, Reading Recovery Program, EAL Program, Music, Physical Education, and STEAM Program. Students are provided with many opportunities to engage in extracurricular activities and develop leadership skills through our Patrol Program, Student Council, Green Team and Grade 9 Volunteer Program.



# Highlights

*At Isaac Brock School we emphasize participation and cooperation. We believe all students have opportunities to be involved at school.*

## Events

- Intramurals
- Orange Shirt Day
- Remembrance Day
- Ukulele club
- Pink Shirt Day
- Mobile Vision Clinic
- Winter Activity Day
- I Love to Read month (guest readers/contests/activities)
- WSD 150 Day
- MADD Canada Presentation (Gr.7-9)
- Field Trips (Oak Hammock Marsh, Assiniboine Park, Lower Fort Garry, Winnipeg Public Library)
- WSD Pow Wow
- Take Your Kids to Work Day
- West End Biz Community Clean-Up
- Patrols
- Grade 9 Volunteer Program
- Spirit Week Activity Days
- WASAC Summer Camp
- Instant Challenges
- Fit Run
- Badminton Club
- Basketball Club
- Soccer, Volleyball Teams
- Lodge Room Feast
- Everybody has the Right
- Elders/Knowledge Keepers
- Cultural Support Worker
- Cree Bilingual Program students sing O Canada at the Winnipeg Jets game
- Jellybean Olympics
- Cree and Ojibwe Bilingual Program students perform at the Winnipeg Art Gallery Gala Dinner





## Priorities for 2021-22

### Students:

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

### Learning Outcomes:

To further improve school attendance, achievements, and graduation rates through the exploration of additional programs and strategies.

### Addressing Barriers to Learning:

To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs and nutritional needs.

### Communications and Partnerships with Community:

To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social service agencies, Indigenous education, other community organizations, and our valued volunteers.

### Sustainability:

To strengthen and enhance sustainable development initiatives that address environmental, social, and economical issues.



## Priorities for 2021-22

We will continue to focus on the existing priorities and incorporate some new initiatives to have greater impact on student learning.

- Re-open and utilize the STEAM (Science Technology Engineering Art Mathematics) Program across all grades
- Incorporate sharing circles within classrooms on an on-going basis
- Utilize Educational Assistants and Clinical Support Services clinicians to do some community and family outreach
- Offer a Parent Council run lunch program for students
- Provide opportunities for students to develop self-regulation strategies
- Implement strategies to target the Mental Health and well-being of our students
- Increase frequency of whole-school events to further build a sense of community and belonging
- Integrate strategies to increase student engagement
- Explore opportunities for all students to explore Indigenous traditions and culture

# Parent and Community Involvement

- Dedicated Parent Council members who make significant contributions to support our students and staff.
- Scholastic Book Fair to promote literacy and raise funds to purchase books for classrooms and the library.
- Parent Council hosts the annual Community Carnival.
- Isaac Brock Lunch Program is a Parent run program, governed by the Parent Council.
- Parent council organized a number of fundraisers to support a variety of school initiatives such as field trips, materials for classrooms and other activities.
- Parent Council treated staff during Staff Appreciation Week.
- Glenlea Greenhouse plant sale fundraiser.
- Monthly Parent Council Meetings (with the last three of the school year in-person).

